

Title of Lesson:	Earth Day Drawings
Teacher:	Maria Campbell
School:	Dr. Howard Elementary
Grade Level[s]:	3rd – 5th

Big Idea that drives Lesson/Unit:

Creating artwork at the elementary level is about focusing on building creativity and confidence within the students through means of different projects using all different types of mediums. By instilling confidence within the students through art, they are developing themselves to become more successful in other aspects later in life for art can become a foundation for creativity. The projects that they participate in are working to enhance their fine motor skills without them realizing all of the work they are actually doing. This is a purposeful way to incorporate art into all lessons outside the art classroom because art can be connected to many other subject areas.

Key concepts about Big Idea:

- Bringing science and current events into the class
- Teaching about recycling as another art medium

Fine Arts Goals Met by the Objectives:**Illinois Standards for Visual Arts**

- #VA:Cr1.2.2: experimentation with materials and ideas develops creativity
- #VA:Re7.1.2: creating and reflecting on art encourages art appreciation as well as brain development

Key Artistic Concepts:

- Drawing
- Imagination

Artmaking Materials Needed:

- Paper
- Pencil
- Coloring materials

Procedures:

- DISCUSSION: (6 minutes)
 - Show an earth day video to get them started thinking about earth day (gave this lesson on Earth day)
 - <https://www.youtube.com/watch?v=10Wa8RXb9Rw&t=23s>
- DEMONSTRATIONS: (1 minutes)
 - These are the techniques we will be using on this project
 - Listening to directions and draw along with me
 - Show teacher made exemplars
- DESIGN/WORK SESSION: (20 minutes each day)
 - I did 3 different drawings for this day-all very similar in directions
 - Start by drawing a circle for the earth
 - Could trace an object or free hand

- One drawing included hands holding a banner
 - Draw each portion slowly using key words like “curved line” or “semi-circle”
- The 5th grade drawing included different landscapes found on earth
 - Water, desert, plains, forest, mountains
- Once all drawn, color in and continue to decorate
- CLEAN UP: (0 minutes-remote)
- CLOSURE: (3 minute)
 - Everyone will look at each other's
 - See that they are all different
 - They can share their favorite part about the lesson/would they have been able to create this on their own

